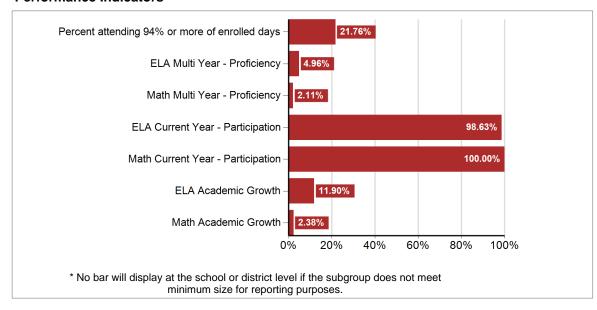
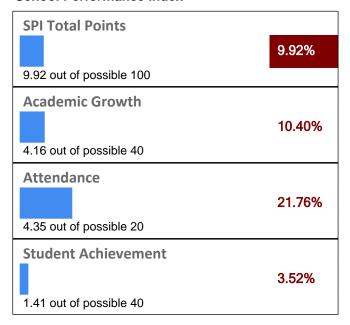
School Classification: Priority

Performance Indicators



Title I Designation: Schoolwide

School Performance Index



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Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 8.38

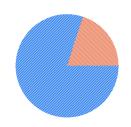
Average Years of Experience 10

Percent with Three or Fewer Yrs of Exp. 25.00%

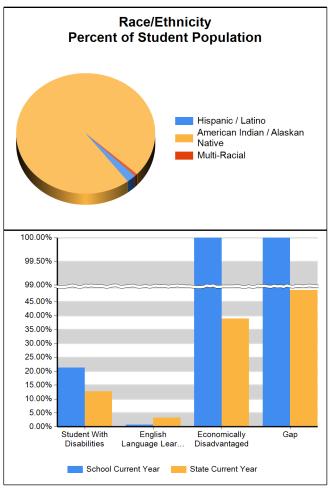
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



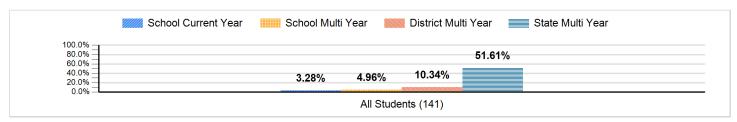


Student Population





Student Achievement: ELA Multi Year - Proficiency



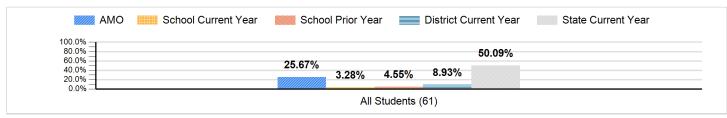
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	141	3.28	4.96	10.34	51.61
Hispanic / Latino*	*	*	*	15.38	36.83
American Indian / Alaskan Native	141	3.28	4.96	9.40	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian*	*	*	*	54.90	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	22	0.00	0.00	2.24	18.69
English Language Learners*	*	*	*	0.00	13.52
Economically Disadvantaged	141	3.28	4.96	10.34	34.97
Female	74	0.00	4.05	12.39	57.57
Male	67	6.45	5.97	8.33	45.95
Migrant*	*	*	*	*	14.06
Gap	141	3.28	4.96	10.34	34.54
Non-Gap*	*	*	*	*	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



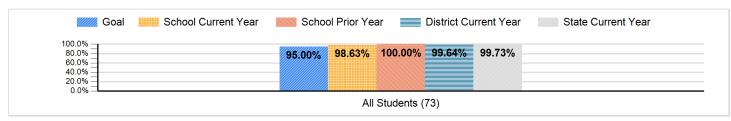
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	61	25.67	3.28	4.55	8.93	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native	61	25.67	3.28	4.55	8.11	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian*	*	*	*	*	*	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	10	0.00	0.00	*	1.30	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	61	25.67	3.28	4.55	8.93	33.94
Female	30	28.57	0.00	4.17	10.57	54.24
Male	31	21.87	6.45	5.00	7.11	46.13
Migrant*	*	*	*	*	*	14.89
Gap	61	25.67	3.28	4.55	8.93	34.20
Non-Gap*	*	*	*	*	*	68.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

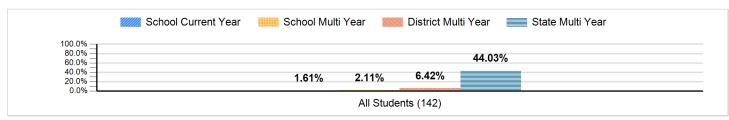
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	73	95.00	98.63	100.00	99.64	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native	73	95.00	98.63	100.00	99.63	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	11	95.00	100.00	*	98.78	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	73	95.00	98.63	100.00	99.64	99.66
Female	32	95.00	100.00	100.00	100.00	99.80
Male	41	95.00	97.56	100.00	99.26	99.66
Migrant*	*	*	*	*	*	97.58
Gap	73	95.00	98.63	100.00	99.64	99.62
Non-Gap*	*	*	*	*	*	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

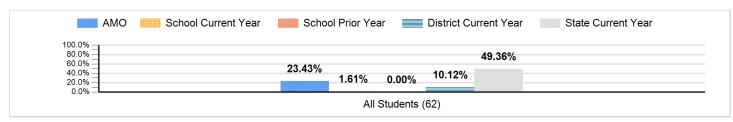
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	142	1.61	2.11	6.42	44.03
Hispanic / Latino*	*	*	*	23.08	28.11
American Indian / Alaskan Native	142	1.61	2.11	5.73	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian*	*	*	*	37.25	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	22	0.00	0.00	4.07	17.84
English Language Learners*	*	*	*	1.50	13.35
Economically Disadvantaged	142	1.61	2.11	6.42	28.06
Female	74	0.00	1.35	7.14	43.87
Male	68	3.13	2.94	5.72	44.19
Migrant*	*	*	*	*	9.28
Gap	142	1.61	2.11	6.42	28.14
Non-Gap*	*	*	*	*	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Current Year - Proficiency



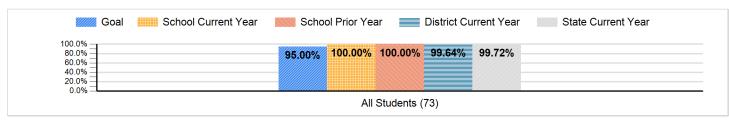
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	62	23.43	1.61	0.00	10.12	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native	62	23.43	1.61	0.00	9.33	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian*	*	*	*	*	*	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	10	0.00	0.00	*	3.90	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	62	23.43	1.61	0.00	10.12	32.78
Female	30	24.60	0.00	0.00	12.08	47.80
Male	32	21.87	3.13	0.00	7.95	50.86
Migrant*	*	*	*	*	*	14.43
Gap	62	23.43	1.61	0.00	10.12	33.66
Non-Gap*	*	*	*	*	*	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



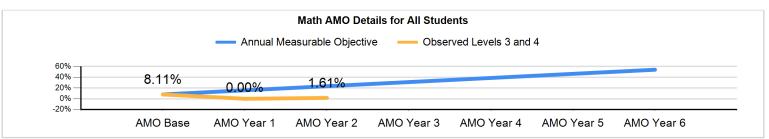
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	73	95.00	100.00	100.00	99.64	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native	73	95.00	100.00	100.00	99.63	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	11	95.00	100.00	*	98.78	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	73	95.00	100.00	100.00	99.64	99.67
Female	32	95.00	100.00	100.00	100.00	99.80
Male	41	95.00	100.00	100.00	99.26	99.64
Migrant*	*	*	*	*	*	100.00
Gap	73	95.00	100.00	100.00	99.64	99.62
Non-Gap*	*	*	*	*	*	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	8.11%	15.77 %	23.43 %	31.09 %	38.75 %	46.41 %	54.06 %		
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	2014-2015	8.11%	15.77 %	23.43 %	31.09 %	38.75 %	46.41 %	54.06 %		
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	2016-2017	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %		
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	8.11%	15.77 %	23.43 %	31.09 %	38.75 %	46.41 %	54.06 %		
Other Groups										
Female	2014-2015	9.52%	17.06 %	24.60 %	32.14 %	39.68 %	47.22 %	54.76 %		
Male	2014-2015	6.25%	14.06 %	21.87 %	29.68 %	37.49 %	45.30 %	53.13 %		
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Gap	2014-2015	8.11%	15.77 %	23.43 %	31.09 %	38.75 %	46.41 %	54.06 %		

NA

NA

NA

NA

NA

NA

NA

Too Few

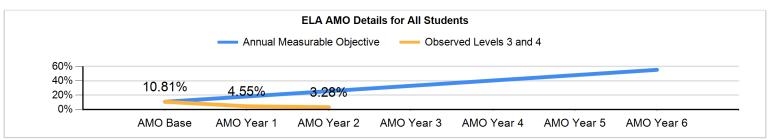
Non-Gap*

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

Non-Gap*



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	es - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	10.81%	18.24 %	25.67 %	33.10 %	40.53 %	47.96 %	55.41 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	10.81%	18.24 %	25.67 %	33.10 %	40.53 %	47.96 %	55.41 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2016-2017	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	10.81%	18.24 %	25.67 %	33.10 %	40.53 %	47.96 %	55.41 %
Other Groups								
Female	2014-2015	14.29%	21.43 %	28.57 %	35.71 %	42.85 %	49.99 %	57.15 %
Male	2014-2015	6.25%	14.06 %	21.87 %	29.68 %	37.49 %	45.30 %	53.13 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	10.81%	18.24 %	25.67 %	33.10 %	40.53 %	47.96 %	55.41 %

NA

NA

NA

NA

NA

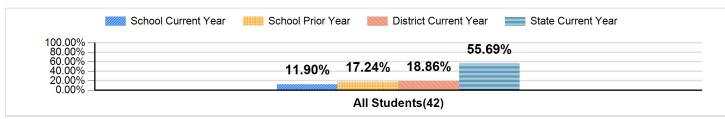
NA

NA

Too Few

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



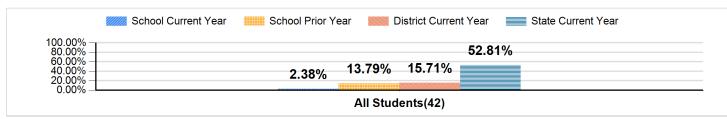
Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	42	11.90	27.27	17.24	*	18.86	13.71	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native	42	11.90	27.27	17.24	*	18.55	13.71	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian*	*	*	*	*	*	40.00	*	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities*	*	*	*	*	*	9.82	9.09	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	42	11.90	27.27	17.24	*	18.86	13.71	44.58	30.21
Female	23	4.35	*	20.00	*	22.35	18.06	60.41	35.50
Male	19	21.05	*	14.29	*	15.38	10.68	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	42	11.90	27.27	17.24	*	18.86	13.71	44.21	30.07
Non-Gap*	*	*	*	*	*	*	*	66.71	42.53

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Academic Growth: Math - All Students



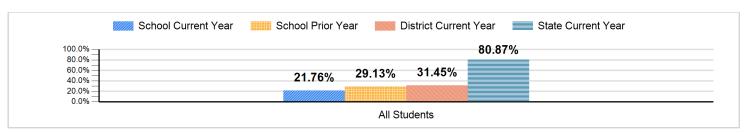
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	42	2.38	0.00	13.79	*	15.71	14.86	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native	42	2.38	0.00	13.79	*	14.93	14.86	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian*	*	*	*	*	*	70.00	*	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities*	*	*	*	*	*	7.14	7.69	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	42	2.38	0.00	13.79	*	15.71	14.86	41.18	29.54
Female	23	4.35	*	13.33	*	16.91	13.10	53.50	33.59
Male	19	0.00	*	14.29	*	14.53	16.48	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	42	2.38	0.00	13.79	*	15.71	14.86	41.30	29.93
Non-Gap*	*	*	*	*	*	*	*	63.91	42.72

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Attendance



Attendance: Data Matrix

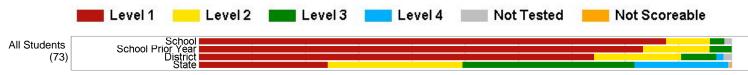
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	170	21.76	29.13	31.45	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	166	22.29	28.80	30.73	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	*	*	*	*	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	34	23.53	22.73	31.61	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	170	21.76	29.13	31.45	69.98
Female	78	19.23	32.20	30.41	80.65
Male	92	23.91	26.47	32.47	81.08
Migrant	*	*	*	*	85.80
Gap	170	21.76	29.13	31.45	72.72
Non-Gap	*	*	*	*	91.28

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			School Current Year						School Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	73	87.67	8.22	2.74	0.00	1.37	0.00	83.33	12.50	4.17	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	73	87.67	8.22	2.74	0.00	1.37	0.00	82.98	12.77	4.26	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	90.91	9.09	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	73	87.67	8.22	2.74	0.00	1.37	0.00	83.33	12.50	4.17	0.00	0.00	0.00
Female	32	93.75	6.25	0.00	0.00	0.00	0.00	84.62	11.54	3.85	0.00	0.00	0.00
Male	41	82.93	9.76	4.88	0.00	2.44	0.00	81.82	13.64	4.55	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	73	87.67	8.22	2.74	0.00	1.37	0.00	83.33	12.50	4.17	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	74.18	16.29	6.65	1.29	1.59	0.00	24.18	25.25	32.32	17.59	0.39	0.27
Hispanic / Latino	*	*	*	*	*	*	34.29	28.92	25.14	9.07	0.60	1.98
American Indian / Alaskan Native	74.90	16.09	6.38	1.01	1.62	0.00	53.85	25.52	16.30	3.40	0.94	0.00
Asian	*	*	*	*	*	*	27.24	21.30	26.77	21.39	0.28	3.02
Black / African American	*	*	*	*	*	*	39.69	25.88	22.62	7.61	0.52	3.68
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.07	25.93	37.04	11.11	0.00	1.85
White / Caucasian	25.00	25.00	33.33	16.67	0.00	0.00	17.73	24.88	36.17	20.93	0.29	0.00
Multi-Racial	*	*	*	*	*	*	27.81	27.38	28.40	16.16	0.25	0.00
Student With Disabilities	84.57	10.49	1.85	0.00	3.09	0.00	57.55	23.60	13.05	5.13	0.65	0.03
English Language Learners	100.00	0.00	0.00	0.00	0.00	0.00	54.72	21.62	11.97	3.49	0.61	7.60
Economically Disadvantaged	74.18	16.29	6.65	1.29	1.59	0.00	37.77	27.49	24.54	9.08	0.49	0.63
Female	71.37	17.50	7.75	1.99	1.39	0.00	19.92	24.13	34.52	20.76	0.38	0.29
Male	76.98	15.08	5.56	0.60	1.79	0.00	28.22	26.31	30.23	14.58	0.40	0.26
Migrant	*	*	*	*	*	*	51.40	15.42	10.28	3.74	1.40	17.76
Gap	74.18	16.29	6.65	1.29	1.59	0.00	37.92	27.76	24.04	9.20	0.52	0.54
Non-Gap	*	*	*	*	*	*	9.65	22.59	41.07	26.46	0.24	0.00

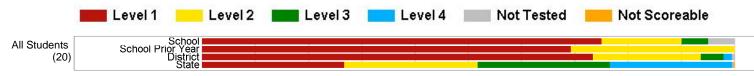
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20	75.00	15.00	5.00	0.00	5.00	0.00	69.23	30.77	0.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	20	75.00	15.00	5.00	0.00	5.00	0.00	69.23	30.77	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	75.00	15.00	5.00	0.00	5.00	0.00	69.23	30.77	0.00	0.00	0.00	0.00
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	14	64.29	21.43	7.14	0.00	7.14	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	75.00	15.00	5.00	0.00	5.00	0.00	69.23	30.77	0.00	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	73.40	20.21	4.26	1.60	0.53	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	74.73	19.78	3.85	1.10	0.55	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	77.14	22.86	0.00	0.00	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	73.40	20.21	4.26	1.60	0.53	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	74.74	18.95	4.21	2.11	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	72.04	21.51	4.30	1.08	1.08	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	73.40	20.21	4.26	1.60	0.53	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	*	*	*	*	*	*	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16	93.75	6.25	0.00	0.00	0.00	0.00	84.62	7.69	7.69	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	93.75	6.25	0.00	0.00	0.00	0.00	84.62	7.69	7.69	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	93.75	6.25	0.00	0.00	0.00	0.00	84.62	7.69	7.69	0.00	0.00	0.00
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	93.75	6.25	0.00	0.00	0.00	0.00	84.62	7.69	7.69	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	83.96	9.63	4.81	1.60	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	83.96	9.63	4.81	1.60	0.00	0.00	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	*	*	*	*	*	*	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	92.31	3.85	3.85	0.00	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	83.96	9.63	4.81	1.60	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	78.85	11.54	6.73	2.88	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	90.36	7.23	2.41	0.00	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	83.96	9.63	4.81	1.60	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	*	*	*	*	*	*	11.61	20.34	31.86	36.01	0.18	0.00

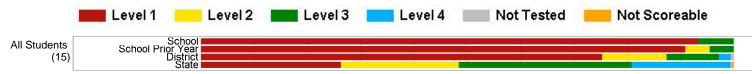
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15	93.33	0.00	6.67	0.00	0.00	0.00	90.91	4.55	4.55	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	15	93.33	0.00	6.67	0.00	0.00	0.00	90.48	4.76	4.76	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	93.33	0.00	6.67	0.00	0.00	0.00	90.91	4.55	4.55	0.00	0.00	0.00
Female	*	*	*	*	*	*	*	90.91	0.00	9.09	0.00	0.00	0.00
Male	*	*	*	*	*	*	*	90.91	9.09	0.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	93.33	0.00	6.67	0.00	0.00	0.00	90.91	4.55	4.55	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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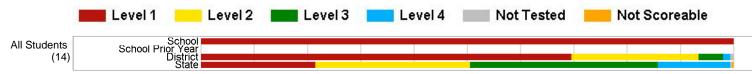
			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	75.27	12.09	9.89	2.20	0.55	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	76.84	11.86	9.04	1.69	0.56	0.00	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	95.24	0.00	0.00	0.00	4.76	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	75.27	12.09	9.89	2.20	0.55	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	69.77	16.28	9.30	4.65	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	80.21	8.33	10.42	0.00	1.04	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	75.27	12.09	9.89	2.20	0.55	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	*	*	*	*	*	*	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14	100.00	0.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	14	100.00	0.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	100.00	0.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	100.00	0.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69.54	23.84	4.64	1.32	0.66	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	70.47	23.49	4.03	1.34	0.67	0.00	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	92.00	8.00	0.00	0.00	0.00	0.00	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	69.54	23.84	4.64	1.32	0.66	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	67.69	24.62	4.62	1.54	1.54	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	70.93	23.26	4.65	1.16	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	69.54	23.84	4.64	1.32	0.66	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	*	*	*	*	*	*	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	66.04	18.24	10.69	0.63	4.40	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	65.81	18.71	10.97	0.00	4.52	0.00	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	*	*	*	*	*	*	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	69.57	17.39	8.70	0.00	4.35	0.00	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	66.04	18.24	10.69	0.63	4.40	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	65.88	16.47	14.12	0.00	3.53	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	66.22	20.27	6.76	1.35	5.41	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	66.04	18.24	10.69	0.63	4.40	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	*	*	*	*	*	*	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	75.00	15.00	5.71	0.00	4.29	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	75.36	14.49	5.80	0.00	4.35	0.00	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	84.38	6.25	0.00	0.00	9.38	-0.01	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	75.00	15.00	5.71	0.00	4.29	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	67.65	20.59	7.35	0.00	4.41	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	81.94	9.72	4.17	0.00	4.17	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	75.00	15.00	5.71	0.00	4.29	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	*	*	*	*	*	*	9.19	26.20	45.44	18.79	0.37	0.00

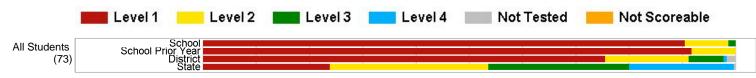
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	73	90.41	8.22	1.37	0.00	0.00	0.00	91.67	8.33	0.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	73	90.41	8.22	1.37	0.00	0.00	0.00	91.49	8.51	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	100.00	0.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	73	90.41	8.22	1.37	0.00	0.00	0.00	91.67	8.33	0.00	0.00	0.00	0.00
Female	32	96.88	3.13	0.00	0.00	0.00	0.00	92.31	7.69	0.00	0.00	0.00	0.00
Male	41	85.37	12.20	2.44	0.00	0.00	0.00	90.91	9.09	0.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	73	90.41	8.22	1.37	0.00	0.00	0.00	91.67	8.33	0.00	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	75.47	15.69	6.55	0.60	1.69	0.00	23.79	29.77	26.43	19.61	0.39	0.00
Hispanic / Latino	*	*	*	*	*	*	38.54	32.25	18.91	9.70	0.60	0.00
American Indian / Alaskan Native	76.32	15.28	6.07	0.61	1.72	0.00	56.18	27.51	11.74	3.56	1.02	0.00
Asian	*	*	*	*	*	*	28.46	25.26	23.19	23.00	0.09	0.00
Black / African American	*	*	*	*	*	*	45.67	30.60	16.59	6.67	0.47	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.37	38.89	24.07	16.67	0.00	0.00
White / Caucasian	8.33	50.00	41.67	0.00	0.00	0.00	16.25	29.87	29.98	23.62	0.29	0.00
Multi-Racial	*	*	*	*	*	*	27.55	32.36	24.18	15.61	0.30	0.00
Student With Disabilities	85.80	8.02	3.09	0.00	3.09	0.00	54.62	25.86	12.53	6.31	0.68	0.00
English Language Learners	81.82	9.09	9.09	0.00	0.00	0.00	58.56	24.98	12.31	3.84	0.31	0.00
Economically Disadvantaged	75.47	15.69	6.55	0.60	1.69	0.00	38.27	31.76	19.97	9.50	0.50	0.00
Female	73.36	16.50	8.15	0.40	1.59	0.00	22.92	30.83	27.20	18.67	0.38	0.00
Male	77.58	14.88	4.96	0.79	1.79	0.00	24.62	28.77	25.71	20.50	0.40	0.00
Migrant	*	*	*	*	*	*	66.82	22.43	7.94	2.80	0.00	0.00
Gap	75.47	15.69	6.55	0.60	1.69	0.00	38.06	31.74	19.83	9.84	0.53	0.00
Non-Gap	*	*	*	*	*	*	8.70	27.68	33.42	29.94	0.25	0.00

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20	75.00	20.00	5.00	0.00	0.00	0.00	76.92	23.08	0.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	20	75.00	20.00	5.00	0.00	0.00	0.00	76.92	23.08	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	75.00	20.00	5.00	0.00	0.00	0.00	76.92	23.08	0.00	0.00	0.00	0.00
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	14	71.43	21.43	7.14	0.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	75.00	20.00	5.00	0.00	0.00	0.00	76.92	23.08	0.00	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71.28	18.62	9.04	1.06	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	72.53	18.13	8.24	1.10	0.00	0.00	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	77.14	17.14	5.71	0.00	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	71.28	18.62	9.04	1.06	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	71.58	16.84	10.53	1.05	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	70.97	20.43	7.53	1.08	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	71.28	18.62	9.04	1.06	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	*	*	*	*	*	*	7.00	20.83	38.55	33.48	0.14	0.00

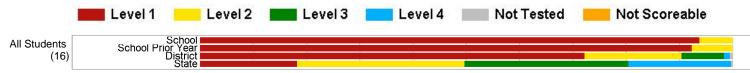
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16	93.75	6.25	0.00	0.00	0.00	0.00	92.31	7.69	0.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	93.75	6.25	0.00	0.00	0.00	0.00	92.31	7.69	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	93.75	6.25	0.00	0.00	0.00	0.00	92.31	7.69	0.00	0.00	0.00	0.00
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	93.75	6.25	0.00	0.00	0.00	0.00	92.31	7.69	0.00	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	72.19	18.18	8.02	1.07	0.53	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	72.19	18.18	8.02	1.07	0.53	0.00	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	*	*	*	*	*	*	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	88.46	7.69	3.85	0.00	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	72.19	18.18	8.02	1.07	0.53	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	67.31	20.19	11.54	0.96	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	78.31	15.66	3.61	1.20	1.20	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	72.19	18.18	8.02	1.07	0.53	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	*	*	*	*	*	*	4.11	26.23	39.42	30.02	0.22	0.00

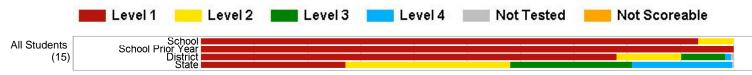
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15	93.33	6.67	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	15	93.33	6.67	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	93.33	6.67	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00
Female	*	*	*	*	*	*	*	100.00	0.00	0.00	0.00	0.00	0.00
Male	*	*	*	*	*	*	*	100.00	0.00	0.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	93.33	6.67	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	78.02	12.09	8.24	1.10	0.55	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	79.66	11.86	6.78	1.13	0.56	0.00	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	95.24	0.00	0.00	0.00	4.76	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	78.02	12.09	8.24	1.10	0.55	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	76.74	12.79	10.47	0.00	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	79.17	11.46	6.25	2.08	1.04	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	78.02	12.09	8.24	1.10	0.55	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	*	*	*	*	*	*	10.41	30.09	30.29	29.05	0.16	0.00

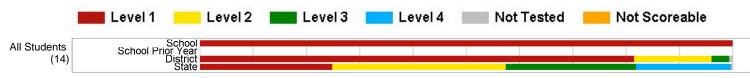
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14	100.00	0.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	14	100.00	0.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	100.00	0.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	100.00	0.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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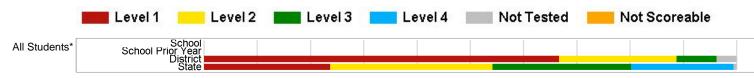
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	81.46	14.57	3.31	0.00	0.66	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	81.88	14.09	3.36	0.00	0.67	0.00	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	100.00	0.00	0.00	0.00	0.00	0.00	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	81.46	14.57	3.31	0.00	0.66	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	78.46	13.85	6.15	0.00	1.54	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	83.72	15.12	1.16	0.00	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	81.46	14.57	3.31	0.00	0.66	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	*	*	*	*	*	*	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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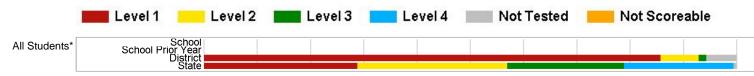
	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	66.67	22.01	7.55	0.00	3.77	0.00	23.69	30.47	26.00	19.25	0.59	0.00		
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00		
American Indian / Alaskan Native	67.74	21.29	7.10	0.00	3.87	0.00	54.35	28.89	11.80	3.42	1.55	0.00		
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00		
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00		
White / Caucasian	*	*	*	*	*	*	16.34	30.90	29.44	22.92	0.41	0.00		
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00		
Student With Disabilities	73.91	13.04	8.70	0.00	4.35	0.00	59.89	25.19	9.44	4.79	0.69	0.00		
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00		
Economically Disadvantaged	66.67	22.01	7.55	0.00	3.77	0.00	39.26	31.68	19.44	8.87	0.75	0.00		
Female	69.41	23.53	4.71	0.00	2.35	0.00	23.00	31.53	26.72	18.11	0.65	0.00		
Male	63.51	20.27	10.81	0.00	5.41	0.00	24.33	29.48	25.32	20.33	0.53	0.00		
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00		
Gap	66.67	22.01	7.55	0.00	3.77	0.00	39.77	32.06	18.41	8.94	0.81	0.00		
Non-Gap	*	*	*	*	*	*	8.43	28.96	33.19	29.04	0.38	0.00		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

		School Current Year						School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

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	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	85.71	7.14	1.43	0.00	5.71	0.00	28.77	28.15	21.89	20.59	0.60	0.00		
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00		
American Indian / Alaskan Native	86.23	6.52	1.45	0.00	5.80	0.00	64.20	22.52	7.56	3.61	2.11	0.00		
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00		
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	*	*	*	*	*	*	21.23	29.03	24.98	24.35	0.40	0.00		
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00		
Student With Disabilities	84.38	6.25	0.00	0.00	9.38	-0.01	66.39	20.59	7.33	4.70	0.99	0.00		
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00		
Economically Disadvantaged	85.71	7.14	1.43	0.00	5.71	0.00	45.17	28.08	15.93	9.89	0.93	0.00		
Female	80.88	8.82	2.94	0.00	7.35	0.00	24.96	29.19	23.83	21.37	0.65	0.00		
Male	90.28	5.56	0.00	0.00	4.17	0.00	32.39	27.17	20.04	19.84	0.56	0.00		
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00		
Gap	85.71	7.14	1.43	0.00	5.71	0.00	45.74	28.22	15.39	9.79	0.86	0.00		
Non-Gap	*	*	*	*	*	*	13.40	28.10	27.77	30.36	0.37	0.00		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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